**Syllabus Sample Template**

**If content is indicated as mandatory, it is following St. Clair College Policy 9.5 *Course Outline Requirements and Approval Process,* other subheadings are recommendations on a course syllabus.**

**Contact Information**

**Course Resources and Textbook:** APA formatted is encouraged.

**Classroom Expectations**

Suggest reviewing the following policies:

Electronic devices-see Policy #1.1.12

Student Behavioural Concerns-see Policy #3.31

Quality Learning Policy-see #Policy 1.3.14

**Academic Integrity**

Code of Student Rights and Responsibilities - See Policy #7.1

**Assessment Details: (mandatory)**

Review Student Attendance Policy #1.6.12 for missed assessments and assignments.

**Accessibility**

Accessibility Policy-#2.2

“At St. Clair College, we believe in and promote the rights of all persons with disabilities as enshrined in the *Canadian Charter of Rights and Freedoms*, the *Ontario Human Rights Code*, the *Accessibility for Ontarians with Disabilities Act* (2005) and its related *Accessibility Standards Regulations*. The College is committed to fostering a rich working and learning environment that affirms the rights of all persons, including those with disabilities, to have access to equal opportunity in employment, education, accommodation, or business dealings with the College.”

**Land Acknowledgement**

*“St. Clair College would like to recognize and acknowledge that it sits on the three fires confederacy’s traditional territory of the Ojibwe, Odawa, and Potawatomi nations. We would also like to acknowledge the many other tribes and indigenous nations that call this beautiful land home. We give thanks to the land and surrounding Water for sustaining us.”*

**Course Changes: (mandatory)**

“This document presents a learning plan and is subject to change. Be sure to check Blackboard and to attend class for announcements and updates.”

**Class Schedule: (mandatory)**

Week #1 Found in Blackboard under

Sept. 7 Review of Course Readings

Discussion about Amineh, R. J., & Asl, H. D. (2015). Review of constructivism and social constructivism. *Journal of Social*

*Sciences, Literature and Languages,*  *1*(1), 9-16.

(Formatting of weekly class schedule is a personal choice)

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| --- | --- | --- | --- |
| Week | Topic | Course Readings  All readings are found in Blackboard under Course Readings | Assessment |
| Week #1  Sept. 7  9:00 – 11: 00 | Review of..  Discussion about.. | Amineh, R. J., & Asl, H. D. (2015). Review of constructivism and social constructivism. *Journal of Social Sciences, Literature and Languages, 1*(1), 9-16 |  |
| Week #2  Sept. 14  9:00 – 11:00 | Revisiting..  Introduction to..  Ted Talk and reflection | Ted Talk link on Blackboard | Reading skills exercise in class, worth 5% |