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**CENTRE FOR ACADEMIC EXCELLENCE
AND QUALITY ASSURANCE**



CLASSROOM MANAGEMENT



Listen for tips
for effective
classroom
management
strategies!



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ITEMS COVERED



1

What is classroom management?

2

Reactive vs. Proactive CM

3

Expectations

4

Faculty Support



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DEFINITION



“

“to establish and sustain an orderly environment so students can engage in meaningful academic learning; it also aims to enhance student social and moral growth”

Evertson and Weinstein (2006)



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PROACTIVE

Preventing problems before they arise

- best practice
- prevents some issues from arising
- causes less stress and anxiety
- creates a safer environment
- enhances learning time

REACTIVE

Reacting to a problem after it arises

- you cannot anticipate everything
- there will be times when a reactive approach is needed



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PROACTIVE CM STRATEGIES



When being proactive, it's important to set expectations and plan ahead. What do you expect from your students?

- Attendance
- Participation
- Cell phones, and other distractions
- Breaks
- Start and end time
- Coming in late
- Talking during class
- Late assignments, missed tests
- Academic integrity






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REACTIVE CM STRATEGIES



Sometimes we have to be reactive... when reacting... what works:

- Consistent and fair
- Humour
- Respect and trust
- Move around the room
- Enthusiasm for your topic
- Diversifying teaching methods
- Being prepared
- Disengage students that monopolize
- Professionalism



Caution... what does not work:

- Singling students out
- Embarrassing students
- Treating students with more control
- Threats
- Pitting students against each other



EXPECTATIONS

First Day of Class

What we do
on the first
day is
important.

Behaviours
you expect
of students
while in your
classes.

Make a list of behaviours you expect from your students

- What can your students expect from you? What do you expect of them?
- Consider what are the most important aspects of the learning environment for you as a teacher?
- Be as specific as possible- we can say respect but what do we mean by this? On time? etc.
- This is something you must do on the first day (or second)
- One of the most important things for classroom management is having explicit discussions about expectations for students (and teachers)
- There are many ways to do this and some departments have a “code” or “handbook” outlining this for all of their instructors



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FACULTY SUPPORT

- 1 Mentors (formal & informal)
- 2 CAE
- 3 Program Chair
- 4 St. Clair College policies
- 5 Websites, articles

How are you feeling?

If you're having issues with a student or overall classroom management, don't hesitate to use your support systems!





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**THANK
YOU!**



Good luck!

**Contact us at cae@stclaircollege.ca
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