# Group Presentation: Self -Assessment

## Group Topic:

##  Name:

**Progress Report: \_\_\_\_ / 1 Self -Assessment: \_\_\_\_ /15 Peer Assessment: \_\_\_\_ / 4 TOTAL: \_\_\_\_/20**

 Students will complete the rubric for their self- assessment component. The rubric must be submitted with the assignment.

|  | **Exemplary****(3)** | **Proficient****(2)** | **Partially Proficient** **(1)** | **Incomplete** **(0)** |
| --- | --- | --- | --- | --- |
| **Research & Content****(9)** | Student uses an array of highly appropriate academic sources in a variety of formats (Books, journals, electronic sources).Academic sources are thoroughly integrated and developed throughout the presentation.A good and thorough description and analysis of the topic is developed throughout the presentation. | Student uses mostly appropriate academic sources in a variety of formats (Books, journals, electronic sources).Academic sources are sufficiently integrated throughout the presentation.A sufficient description and analysis of the topic is developed throughout the presentation. | Student identified a few appropriate sources that are not from a variety of formats (Books, journals, electronic sources)Academic sources are somewhat used throughout the presentation.Some description and analysis of the topic is developed throughout the presentation. | Student identified no appropriate sources in any format (Books, journals, electronic sources).No appropriate sources are used or integrated throughout the presentation. The description and analysis of the topic is not developed throughout the presentation. |
| **Presentation****(6)** | Student uses a variety of visuals to illustrate the central aspect(s) of the topic.Student is able to thoroughly articulate their component ofthe project and engage theaudience in their performance.  | Student uses appropriatevisuals to illustrate the central aspect(s) of the topic.Student mostly articulatestheir component of the project and adequately engages the audience in their performance. | Student uses a few visualsto illustrate the central aspect(s) of the topic.To some extent, the student articulates their componentof the project and moderatelyengages the audience in their performance.  | Student uses no visuals to illustrate the central aspect(s) of the topic.Student does not articulatetheir component of the project and does not engagethe audience in their performance.  |

Identify the strengths of your presentation (3-5 sentences)

Identify the areas that need improvement in your presentation (3-5 sentences)