Students will complete the rubric and answer reflection questions regarding the strengths and challenges of their research paper. The rubric template must be submitted with the research analysis.

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|  | **Exemplary**  **(3)** | **Proficient**  **(2)** | **Partially Proficient (1)** | **Incomplete**  **(0)** |
| **Research & Content**  **(9)** | Student uses an array of highly appropriate academic sources in a variety formats (Books, journals, electronic sources).  Academic sources are thoroughly integrated and developed throughout the paper.  A good and thorough description and analysis of the structure is developed throughout the paper. | Student uses mostly appropriate academic sources in a variety of formats (Books, journals, electronic sources).  Academic sources are sufficiently integrated throughout the paper.  A sufficient description and analysis of the structure is developed throughout the paper. | Student identified a few appropriate sources that are not from a variety of formats (Books, journals, electronic sources)  Academic sources are somewhat used throughout the paper.  Some description and analysis of the structure is developed throughout the paper. | Student identified no appropriate sources in any format (Books, journals, electronic sources).  No appropriate sources are used or integrated throughout the paper.  The description and analysis of the structure is not developed throughout the paper. |
| **Organization & Synthesis**  **(6)** | Student presented content clearly and concisely with a logical progression of ideas and effective supporting evidence.  Student uses all or almost all of the application of conventions (Spelling, grammar, punctuation). | Student presented most of the content with a logical progression of ideas and supporting evidence.  Student uses most of the conventions (Spelling, grammar, punctuation). | Student presented content which failed to maintain a consistent focus, showed minimal organization and lacked an adequate amount of supporting evidence.  Student uses some of the conventions (Spelling, grammar, punctuation). | Student presented content which was unfocused, poorly organized and showed no supporting evidence.  Student uses few of the conventions (Spelling, grammar, punctuation). |
| **Citations & Documentation**  **(9)** | Student cited all sources of information accurately and consistently  Student demonstrated credibility and authority of the information presented.  Student used information ethically all of the time | Student cited sources of information sufficiently  Student used most sources of information in proper format and documented sources to enable accuracy checking.  Student used information ethically most of the time | Student cited sources of information improperly  Student provided little or no supporting documentation to check accuracy  Student failed to use information ethically some of the time | Student created citations that were incomplete or inaccurate  Student provided no way to check the validity of the information gathered.  Student failed to use information ethically |

Identify the strengths of your paper (3-5 sentences)

Identify the areas that need improvement (3-5 sentences)