



# Peer & Self Evaluations



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# Objectives

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- By the end of this video, viewers will learn about:
  - Peer and self evaluations and why they're useful
  - How to best use peer and self evaluations
  - How to engage students using peer & self evaluations while getting them to objectively assess themselves and their classmates



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# About Peer & Self Evaluations

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- Ongoing Student reflection
- Measure performance
- Accountability for group projects
- Helpful to calculate a final grade
- Increases objectivity
- Student empowerment
- Enhances learning
- Motivates and engages students
- Promotes academic integrity
- Students develop transferrable skills



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# Peer & Self Evaluations - Concerns

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## Inappropriate or misleading feedback

Model best practices - should be appropriate, constructive, descriptive in nature

## Students copying each other

Educate students about academic integrity

## Self-assessments higher than peer assessments

Meet with students to discuss if there were issues or struggles that may account for this discrepancy

## Students colluding

Be proactive by providing clear guidelines and rules of conduct on the rubrics/syllabus

## Student apathy

Involve students in developing criteria for each others work or set up mock-peer/self - evaluations to make them more comfortable with the idea

## Time-consuming

Build these into bridge-ins or pre-assessments



# Using Peer & Self Evaluations Effectively

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Peer Evaluations	Self Evaluations
<ul style="list-style-type: none"><li>• Provide rationale</li><li>• Consider anonymity</li><li>• Give feedback on the quality of the student feedback</li><li>• Provide clear direction and limits</li><li>• Decide which assignments/activities students may benefit from peer feedback</li><li>• Break larger assignments into small pieces</li><li>• Rubrics and guidelines</li><li>• Determine if in-class or out-of-class</li></ul>	<ul style="list-style-type: none"><li>• Students not used to their input being considered</li><li>• Students need to know affects to their grade</li><li>• Students tend to be more critical</li><li>• Frame it as objective reflection<ul style="list-style-type: none"><li>• Determine how this aligns with assignment criteria</li><li>• Assess what needs improvement and how to improve</li></ul></li><li>• Create instructional opportunities</li><li>• Students must be adept in giving constructive feedback, receiving feedback, generating assessment criteria, and using/following a rubric</li><li>• Do practice session with students</li></ul>



# Strategies

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Best Practices	Substandard Practices
<ul style="list-style-type: none"><li>• Constructive</li><li>• Specific</li><li>• Thorough</li><li>• Balanced</li><li>• Respectful</li></ul>	<ul style="list-style-type: none"><li>• Unspecific</li><li>• Unbalanced</li><li>• Disrespectful</li><li>• Aggressive</li></ul>



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