

Engaging Students with Games and Technology

Cindy Goens, Jennifer Shettell, John Lassaline, James Mears, St. Clair College

Explore using technology in a game-based learning platform that allows the learner to engage in quizzes, polls, and surveys in a way that encourages the students to be active in the classroom. Join us in discovering multiple ways of using technology in the classroom to quiz, poll and survey learners in a fun and interactive way. We'll be demonstrating the use of "gamification" in the classroom; Kahoot, Family Feud, and Plickers to name a few.

Thursday, June 2 10:00-11:30 a.m. Room lab 45N South Campus (John and James)	Thursday, June 2 10:00-11:30 a.m. Room lab 123 AB Thames Campus (Cindy and Jennifer)	
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Please contact **Lana Rukas (Ext 6262, [Lana Rukas](#))** to register for this session.

Lesson Planning in a Snap!

Dan Rorai, St. Clair College

There simply never seems to be enough time. In this workshop you'll learn a quick tool for organizing and structuring a lesson that includes all the essential *components of an effective* lesson plan. The BOPPPS model for lesson plan is used in colleges and universities throughout North America. Bring a course outline for an upcoming course and we'll get right to work!

Thursday, June 9 10:00-11:30 a.m. Room 326 South Campus		
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Please contact **Lana Rukas (Ext 6262, [Lana Rukas](#))** to register for this session.

Essential Employability Skills (EES) in Curriculum

Dan Rorai, St. Clair College

Essential Employability Skills (EES) are a mandated component of all MTCU program standards. There are, however, a number of misconceptions about the way in which these skills should be built into our programs. Join us as we explore the role of EES in program curriculum. In this session we will answer a number of questions including: How much EES should my course have? How do I record EES on my course outline? How do I link EES to assessments and learning activities?

Monday, June 6 10:30-12:00 Noon Room 135 South Campus	Thursday, May 26 10:30-12:00 Noon Room 161 Thames Campus	
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Please contact **Lana Rukas (Ext 6262, [Lana Rukas](#))** to register for this session.

Integrated Course Planning

Dan Rorai, St. Clair College

Are you seeing the level of student performance you expect on your assessment activities? If not, perhaps the solution can be found in Integrated Course Development. This presentation/workshop explores Fink's (2003) concept of Integrated Course Design and presents ideas and tools to ensure assessment is directly connected to learning outcomes and course activities. In this session, participants will explore a process and design template for course construction that ensures integration of outcomes, assessment, and learning activities.

Thursday, June 9 1:00-3:00 p.m. Room 135 South Campus		
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Please contact **Lana Rukas (Ext 6262, [Lana Rukas](#))** to register for this session.

Designing Rubrics

Dan Rorai and James Mears, St. Clair College

Why should I use rubrics? Rubrics ensure that assessments are fair and consistent. Students can use rubrics to assist their learning through self-assessment. When well designed, rubrics provide reliability and validity to the assessment process. For professors, rubrics provide a tool to bridge the gap between expectations and performance. Finally, rubrics provide a manageable, efficient method of evaluation regardless of class size. Rubrics play a critical component of any assessment and evaluation method. In this workshop, participants will explore various types of rubrics, discuss basic principles of rubric design, and construct a rubric template for practical use.

Tuesday, June 14 10:00-11:30 Noon Room 135 South Campus (Lead by Dan Rorai Teleconferenced with Thames)	Tuesday, June 14 10:00–11:30 p.m. Room 161 Thames Campus (Lead by James Mears Teleconferenced with South)	
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21 CLD Learning Activity Rubric

Dan Rorai, St. Clair College

The 21CLD Learning Activity Rubrics, developed by ITL Research and SRI International, provides a mechanism to numerically assess our prepared learning activities against six essential criteria – collaboration, knowledge construction, use of technology for learning, self-regulation, skilled communication, and real world problem solving/innovation. The use of activity rubrics allows us to fine-tune learning activities to ensure they meet outcomes, and they provide a solid foundation for the development of student assessment instruments. Participants will examine various classroom learning scenarios for indications of the presence of the essential rubric criteria and then practice applying the rubrics to a sample learning activity.

Wednesday, June 8 10:30–12:00 noon Room 135 South Campus	Thursday, May 26 1:00–2:30 p.m. Room 161 Thames Campus	
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Writing Outcomes and EKS Statements

Corey Pyne, St. Clair College

Join a group of colleagues as we explore the ins and outs of writing well-constructed course outcomes and EKS (Embedded Knowledge and Skills) statements. In this interactive workshop, we review the fundamental characteristics of outcomes and ideas for “unbundling” outcomes into EKS statements.

Wednesday, June 15 10:00-11:30 noon Room 135 South Campus	Monday, June 13 10:30-12:00 noon Room 161 Thames Campus	
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Using the PeopleSoft Course Outline System

Corey Pyne, St. Clair College

In this session, participants will learn to use the College’s course outline system. The session will cover all major functions of the system including searching, editing, setting the status, and printing. In addition, the concept of “rolling” outlines to the next version is discussed.

Wednesday, June 15 1:00-2:30 p.m. Room lab 45H South Campus	Monday, June 13 1:00-2:30 p.m. Room lab 123 AB Thames Campus	
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Please contact **Lana Rukas (Ext 6262, [Lana Rukas](#))** to register for this session.

Understanding Students with Learning Disabilities in your Classroom

Kathy Hansen and Jennifer Johns, St. Clair College

Join us to discuss the challenges of teaching students with learning disabilities in your classroom. The number of students with LD has increased over the past decade and these students have unique characteristics that impact their learning. The outcome of this workshop is to enhance our preparedness for teaching students with LD.

Thursday, June 16 10:00-11:30 a.m. Room 161 Thames Campus		
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Please contact **Lana Rukas (Ext 6262, [Lana Rukas](#))** to register for this session.

Classroom Management: Sanity and Success

Kathy Hansen, St. Clair College

What are the classroom management issues that you face most often? This interactive workshop will provide an opportunity to discuss the best practices for college classroom management including setting expectations and student engagement, with the goals of sanity **and** success!

Tuesday, May 31 1:00-2:30 p.m. Room 135 South Campus		
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Please contact **Lana Rukas (Ext 6262, [Lana Rukas](#))** to register for this session.

Service Learning and Learning Service: Implementing it into the Student Experience

Kathy Hansen, St. Clair College

There is a trend toward including service learning in college education. This will be a short presentation on service learning/learning service followed by a discussion about the interest and feasibility of implementing a service learning component into the student experience at St. Clair College. Come and share your ideas!

Wednesday, June 1 10:00-11:30 a.m. Room 126 Thames Campus		
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Please contact **Lana Rukas (Ext 6262, [Lana Rukas](#))** to register for this session.

Blackboard Training and Blackboard's Impact on Curriculum

Patrick Redko, St. Clair College

Blackboard Level 1 - Introduction/Making It Your Own (3hr)

In this workshop educators will learn the introductory tools for Blackboard and the student interface. Understand basic operating control panel tools to create, post and edit announcements. Learn how to post notes, images, YouTube links, and other media. Navigate around communication tools. Set up the grade centre for better communications with students. Create banners, and change the blackboard layout to personalize the blackboard site to make each course unique.

Blackboard Level 2 – Gradebook/Assessment/Interactive Tools/Rubrics (2hr) (Prerequisite Level 1)

In this hands-on workshop educators will learn to set up the grade centre to easily monitor student performance, develop various assessment activities and use interactive tools for the classroom such as discussion boards, blogs, journals, wiki, group activities and help desks. Further to the above information, educators will easily learn how to set up and use electronic rubrics to assist in student feedback.

Blackboard Level 3 – Creating Tests/Surveys/Study Quizzes (2hr)

(Prerequisite Level 1)

In this workshop, educators will learn to develop a variety of test and quiz questions that can aid in the development of the student. Questions such as: calculated formulas, numeric formula, either/or, essay, file response, multiple blanks, fill in the blank, hot spot, jumbled sentences, matching, multiple answer, multiple choice, opinion, ordering, quiz bowl, short answer, and true/false. Many of these questions can be automatically corrected or organized for easy marking. Learn to create quizzes for student studying. Learn how to create individualized tests and grade online.

Blackboard Level 4 – Beyond Blackboard – Creating Videos/Podcasts/Screen Captures

(2hr)

(Prerequisite Level 1)

This workshop will provide educators with context and skills to begin the transition to the hybrid method of “flipping the classroom” through the use of simple to use software, existing technology and some invaluable sources of “free software” and tips for success. Please bring in your own PowerPoints that you would like to convert. Learn how to bring all these features and integrate them with Blackboard.

Blackboard Level 5 – Blackboard Collaborative (2 hr.)

(Prerequisite Level 1)

Starting in September we will have access to the new feature of Collaborative. Learn how to make e anytime web conferencing with your students simpler, easier, and more reliable. Use features like high-quality, high definition audio and video, application sharing, and a thoroughly redesigned, modern user experience, Blackboard Collaborate™ offers an incomparable online learning environment. This is web conferencing created with education in mind. Ensure flipped-classroom success with a mobile-friendly solution that saves time and effort. Educators can focus on enhancing the quality of content and meeting students' needs with a single solution for recording, sharing, and assessing flipped classes. Recordings can be stored for as long as they're needed, and students appreciate the convenience of mobile-friendly classes that offer MP4 recordings they can play wherever and whenever they're ready.

Blackboard Level 6 – Creating Rubrics (1hr)

(Prerequisite Level 1)

Following the workshop offered on Rubric Development, educators will easily learn how to set up the electronic rubrics to assist in student feedback via Blackboard.

Blackboard Level 7 – Setting Up Your Grade Centre (1hr)

(Prerequisite Level 1)

This workshop will allow educators to setup their Grade Centre in Blackboard. Educators will setup Weighted Totals, Midterm Summary and Subtotals. Equally, educators will be shown how to include an adjustment column for preparation of final grades.

Blackboard Level 1 Wednesday, May 11 9:00-12:00 Noon Room 45Q South Campus	Blackboard Level 2 Thursday, May 12 9:00-11:00 a.m. Room 45Q South Campus	Blackboard Level 3 Friday, May 13 9:00-11:00 a.m. Room 45Q South Campus
Blackboard Level 5 Wednesday, May 11 1:00-3:00 p.m. Room 45Q South Campus	Blackboard Level 6 Thursday, May 12 1:00-3:00 p.m. Room 45Q South Campus	Blackboard Level 7 Friday, May 13 1:00-2:00 p.m. Room 45H South Campus
Blackboard Level 2 Tuesday, May 17 1:00-3:00 p.m. Room 45H South Campus	Blackboard Level 3 Wednesday, May 18 1:00-3:00 p.m. Room 45H South Campus	Blackboard Level 4 Thursday, May 19 9:00-11:00 a.m. Room 45Q South Campus
Blackboard Level 1 Tuesday, June 7 9:00-12:00 Noon Room 106 Thames Campus	Blackboard Level 2 Tuesday, June 7 1:00-3:00 p.m. Room 122 A&B Thames Campus	Blackboard Level 3 Wednesday, June 8 9:00-11:00 a.m. Room 106 Thames Campus
Blackboard Level 5 Wednesday, June 8 1:00-3:00 p.m. Room 122 A&B Thames Campus		

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New! Workshops on Research!

Interested in Research? Here's How to Get Started

Abeer Omar and Jody Merritt, St. Clair College

This workshop will discuss the various ways participants can get started with research. We will discuss how to convert problems or gaps within our teaching areas into research projects and research development plans using the research wheel methodology.

Monday, May 23 9:00-10:30 a.m. Room 135 South Campus		
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Please contact **Lana Rukas** (Ext 6262, [Lana Rukas](#)) to register for this session.

Now That I have My Research Idea, What is the Next Step?

Abeer Omar and Jody Merritt, St. Clair College

This workshop will demonstrate how to develop research questions, hypotheses and measurements. Faculty will learn how to write and set their questions and or hypotheses and select tools to measure outcomes. We will explore brief definitions and examples for each design in more detail. Participants are welcome to submit their research design and research progress related to future projects for assistance.

Tuesday, May 24 9:00-10:30 a.m. Room 135 South Campus		
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Please contact **Lana Rukas** (Ext 6262, [Lana Rukas](#)) to register for this session.

Taking Your Research Development Plans to the Next Level

Abeer Omar and Jody Merritt, St. Clair College

This workshop will introduce the concept of research designs, literature reviews and the various qualitative and quantitative design methodologies available in conducting research. We will explore brief definitions and examples for each design in more detail. Participants are welcome to submit their research design and research progress related to future projects for assistance.

Wednesday, May 25 9:00-10:30 a.m. Room 135 South Campus		
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Please contact **Lana Rukas** (Ext 6262, [Lana Rukas](#)) to register for this session.

Conducting Data Collection and Sampling Techniques

Abeer Omar and Jody Merritt, St. Clair College

This session will provide examples and definitions of various data collection methods that faculty can utilize for research projects they may be undertaking or planning or starting. Participants will also understand how to submit sample size estimates for their projects as well. Participants are welcome to submit their current/planned data collection and sampling techniques related to current/future projects for assistance.

Monday, June 6 9:00-10:30 a.m. Room 135 South Campus		
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Please contact **Lana Rukas** (Ext 6262, [Lana Rukas](#)) to register for this session.

Pulling It All Together

Abeer Omar and Jody Merritt, St. Clair College

In this workshop we will demonstrate how to write an effective research proposal. Faculty will learn how to integrate all of the research pieces together into a workable submission.

Tuesday, June 7 9:00-10:30 a.m. Room 135 South Campus		
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Please contact **Lana Rukas** (Ext 6262, [Lana Rukas](#)) to register for this session.

How do I Write a Grant Submission

Abeer Omar and Jody Merritt, St. Clair College

In this workshop we will discuss the various types of grants available and where to find the information describing each type. We will also demonstrate how to write an effective grant proposal.

Wednesday, June 8 9:00-10:30 a.m. Room 135 South Campus		
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Please contact **Lana Rukas** (Ext 6262, [Lana Rukas](#)) to register for this session.

How to Obtain Research Ethics Approval for My Research Project

Abeer Omar and Jody Merritt, St. Clair College

Join the members of the research ethics board for a frank discussion on the research ethics process. Faculty are encouraged to bring any questions regarding obtaining research ethics approval to this workshop.

Monday, May 16 9:00-10:30 a.m. Room 135 South Campus		
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