

Magna Commons – Four Programs to Promote

Be sure to include login instructions unique to your institution.

For Faculty

The Flipped Classroom: Strategies to Overcome Student Resistance and Increase Student Engagement

<http://www.magnapubs.com/magna-commons/?video=14199>

Explore strategies you can use to create a successful flipped learning experience for you and your students. Find out how to identify the reasons that some students resist the flipped classroom model and how you can address those challenges to increase the likelihood that they will come to class prepared. During this 60-minute seminar, you will learn:

- What the flipped classroom model is and why some students are often resistant to the approach
- How to get your students to understand their roles in the flipped classroom
- How fear and the “stages of grief” can affect student motivation—and how to reduce their impact
- Strategies to help your students overcome resistance to the flipped learning environment
- A three-part model that will help you design effective preclass assignments—and motivate students to do them
- The benefits of the flipped classroom and how to help students understand the value of this model from their point of view

Presented by Barbi Honeycutt, PhD

Teaching Critical Thinking to Students: How to Design Courses That Include Applicable Learning Experiences, Outcomes, and Assessments

<http://www.magnapubs.com/magna-commons/?video=14247>

You'll learn the importance of building CT outcomes, assessments, and activities into your courses. Discover the likely misconceptions your students will have about critical thinking and what you can do to dispel them as quickly as possible and why tying CT to a specific discipline can help students better understand the concept. After completing this seminar, you will know:

- How to design a discipline-based course with a focus on critical thinking
- How to create measurable learning outcomes that will help you assess how well your students understand critical thinking
- How to measure your students' progress in achieving the outcomes you establish
- How to encourage critical thinking by your students with different learning experiences such as class discussions, debates, role playing, journaling, and more
- How to get students to understand the real-life value of critical thinking
- How to adapt a list of sample learning outcomes and assignments to meet the needs of your courses

Presented by Linda B. Nilson, PhD

For Administrators

Five Crucial Steps to Launching a New Online Degree Program

<http://www.magnapubs.com/magna-commons/?video=13602>

If your institution is considering jumping on the online learning bandwagon or expanding its existing offerings, this seminar could be your key to a successful project. Gain valuable insight into the process most institutions use to create a new online degree program and learn how to start your programs with best-in-class support systems. After participating in this seminar, you'll be able to:

- Identify common barriers that hinder the development and approval of a new online education degree
- Describe the educational and administrative infrastructure a successful online education program requires
- Explain the proposal and approval process most institutions follow with online education programs, including key factors such as market research, resources, faculty governance, and accreditation requirements

Presented by Brian Udermann, PhD

Understanding and Combating Resistance to Online Learning

<http://www.magnapubs.com/magna-commons/?video=13444>

With more than seven million students enrolled in at least one online course each year, this is one teaching trend colleges and universities need to keep up with. But there are surprisingly strong pockets of resistance, and they could be holding you back. This seminar shows you a wide range of flexible strategies to help your institution adapt to all the changes associated with online learning. After taking part in this seminar, you'll be able to:

- Recognize that resistance continues to be an issue for online learning programs
- Compare resistance based on valid concerns versus fear of the unfamiliar
- Explain how the differing needs and perspectives of students, faculty, and administrative staff cause resistance
- Describe flexible strategies you can use to combat resistance

Presented by John Vivolo
